



Teaching, Learning & Rising Up:
The Power of Education



March 5—7, 2020 | Albuquerque

WELCOME

Welcome to the 2020 Educators Rising NM State Conference! The conference is a unique opportunity for you to make new friends from all over the state, interact with various universities, and learn more about education so you can make an even greater impact when you head home. This year's conference is the largest Educators Rising conference we have held in the history of the states Educators Rising program, and we are honored to have you as a part of it. With passionate people just like you — new schools throughout the state are wanting to join our Educators Rising organization. Since our last conference, we have also launched the new EdRising Collegiate program, and we look forward to seeing many of you start and join an EdRising Collegiate chapter as you graduate. This year's conference will be a nonstop extravaganza with opportunities for you to learn, connect, meet some new people, compete with everything you've got. Use your team building skills to escape from danger and have fun! Individually, we make a difference. Together, we create a movement to change education for our students and our country. Tweet and post photos on Instagram with the hashtags #EdRisingNM2020, #TeachingLearning&RisingUp, #PowerOfEducationNM.



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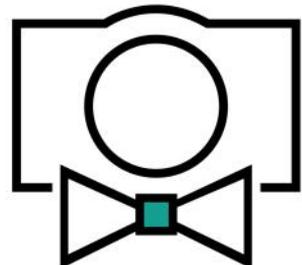
PHOTO BOOTH: Take A Group Photo

***Thursday, March 5, 2020**

11:30am— 4:00pm

***Friday, March 5, 2020**

1:00pm— 4:00pm



OPENING SESSION KEYNOTE SPEAKER



José Gonzalez

March 5, 2020

1:00pm-2:00pm

José Gonzalez is in his twenty-eighth year of teaching and currently works for Tucson Unified School District teaching the Culturally Relevant (CR) American History: Mexican American Perspective and CR American Government Social Justice Perspectives classes at Tucson High Magnet School. As a practitioner and a student advocate, José anchors his instruction by implementing a Xicanx Critical Race Theory, simultaneously interweaving a humanizing pedagogy, which at its core is grounded in an indigenous epistemology. He operationalizes this indigenous epistemology to foster and facilitate within his student's a strong sense of identity (ancestral and academic) and student's voice infusing a self-discipline approach to life. José received his bachelor's from Emporia State University; a master's from Northern Arizona University and is currently pursuing his doctorate in Educational Policy Studies and Practice at the University of Arizona.



KEYNOTE SPEAKER

Mandi Torrez

March 6, 2020

11:30am-12:30pm



Mandi Torrez is the 2020 New Mexico Teacher of the Year. She has been teaching for ten years, eight of which have been at Placitas Elementary School. Ms. Torrez is a member of the National Council for Teachers of Mathematics and the National Education Association. She has served on the Placitas Elementary Leadership Team since 2017, and was nominated for the Golden Apple Excellence in Teaching Award in 2017.

Her first work with children was in college, while volunteering at an English as Second Language after-school program in a low-income housing community. Ms. Torrez's volunteer service was her first look at the achievement gap and the support needed for minority students. A central component of Ms. Torrez's teaching is her focus on cultural diversity. She has worked to highlight cultural awareness at Placitas Elementary by organizing annual celebrations for National Hispanic Heritage Month, Native American Heritage Month and National Black History Month.

Prior to teaching, Ms. Torrez was a journalist for eight years. She attended the University of Colorado at Boulder, where she received a Bachelor of Science degree in Journalism. Ms. Torrez also attended Wheelock College in Boston, MA, where she received a Master of Science degree in Integrated Elementary Education and Special Education.

SAVE THE DATE!!

June 17-21, 2020 ■ Washington, D.C.



Marriott Marquis Washington DC

Vendor Tables

Friday, March 6, 2020 | 9:30am—3:30pm



CONFERENCE OVERVIEW

Thursday, March 5

Time	Room	Event
10:30 a.m. — 12:45 p.m.	Registration	Check-in
11:00 a.m. — 12:00 p.m.	Grand Ballroom	Judges Orientation
11:00 a.m. — 1:00 p.m.	Off-site	Lunch on your own
1:00 p.m. — 1:45 p.m.	Grand Ballroom	Opening Session - <i>CLOSED</i>
2:10 p.m. — 3:00 p.m.	Grand Ballroom	Jose Gonzalez (Breakout Session)
2:00 p.m. — 4:30 p.m.	Uptown Ballroom	Job Interview - <i>CLOSED</i>
	Serenade	Inside Our Schools - <i>CLOSED</i>
	Sonata	Lesson Planning & Delivery - <i>CLOSED</i>
	Albuquerque Ballroom	Job Interview - <i>CLOSED</i>
	Ivory	Lesson Planning & Delivery - <i>CLOSED</i>
	Baldwin	Teacher Recruitment PSA - <i>CLOSED</i>
2:00 p.m. — 5:00 p.m.	Ebony	Ethical Dilemma - <i>CLOSED</i>

The following competitions are **OPEN** to spectators:

Time	Room	Event
2:00 p.m. — 3:30 p.m.	Ambassador	Educators Rising Moment
3:30 p.m. — 5:00 p.m.	Ambassador	Public Speaking
2:00 p.m. — 5:00 p.m.	Roxy	Creative Lecture (TED Talks)
5:00 p.m. —	Off-site	Dinner on your own

**Need
HELP?**

Ask a
Student
Ambassador

Audrey Stubbs
Darleen Ozaeta Anchondo
Gabriela Garcia-Silva

Facebook: <https://www.facebook.com/educatorsrisingnm/>

Instagram: <https://www.instagram.com/edrisingnm/>

Twitter: <https://twitter.com/EdRisingNM>

CONFERENCE OVERVIEW

Friday, March 6

Time	Room	Event
6:30 a.m.— 7:45 a.m.	Grand Ballroom	Breakfast (<i>for hotel guests ONLY</i>)
8:30 a.m. — 4:30 p.m.	Uptown Ballroom	Exploring Education Careers - <i>CLOSED</i>
8:30 a.m. — 4:30 p.m.	Serenade	Children’s Literature K-3 - <i>CLOSED</i>
8:30 a.m.— 2:00 a.m.	Sonata	Children’s Literature Pre-K - <i>CLOSED</i>
8:30 a.m.— 10:30 a.m.	Registration	Breakout Session Check-in
2:00 p.m.—5:00 p.m.	Sonata	Job Interview - <i>CLOSED</i>
8:30 a.m.— 11:30 a.m.	Albuquerque Ballroom	Research Learning Challenges - <i>CLOSED</i>
11:30 a.m.— 12:30 p.m.	Grand Ballroom	Keynote Lunch
12:40 p.m. — 5:00 p.m.	Albuquerque Ballroom	Impromptu Speaking - <i>CLOSED</i>
2:00 p.m.— 5:00 p.m.	Ebony	Children’s Literature K-3 - <i>CLOSED</i>

The following competitions are **OPEN** to spectators:

Time	Room	Event
8:00 a.m.— 3:00 p.m.	Ambassador	Creative Lecture
5:00 p.m.— 10:00 p.m.	Off-site	Student Networking Event Escape the Room—Coronado Mall *Wear your HS chapter t-shirts**
5:00 p.m.—	Off-site	Dinner on your own

Saturday, March

Time	Room	Event
6:45 a.m. — 8:20 a.m.	Grand Ballroom	Breakfast (<i>for hotel guests ONLY</i>)
9:00 a.m.— 10:30 a.m.	Grand Ballroom	Award Ceremony
10:45 a.m.— 11:00 a.m.	Grand Ballroom	Conference Group Photo
11:00 a.m.		Dismissed

Session Descriptions

Thursday, March 5

Culturally Humanizing Pedagogy, Conscientization and Intersectional Solidarity in Community Building

Presented by: José Gonzalez, Tucson HS

Audience: High School Students and Teacher Leaders

Description: In this session, participants delve into the tenets of a culturally humanizing pedagogy, which was fundamental in the success of the renowned Mexican American Raza Studies Department in abating the "achievement" or opportunity gap.



Friday, March 6

Connecting Students to the World through Inquiry

Presented by: Jennifer Chavez-Miller, ELA Teacher Support Specialist, Albuquerque Public Schools
Audience: High School Students and Teacher Leaders

Description: How can we inspire our students to become curious, empowered, and globally competent citizens? Let's show - not just tell - our students how to engage with the world! In this hands-and-feet-on session, participants will explore ways to connect students to the world through inquiry-based activities that promote curiosity, engagement and learning.

Join us for a fast-paced session that includes exploration using a Giant Map. Be ready to shed your shoes and participate in your socks! However, I would like to include an activity in which participants are interacting with a Giant Map that measures 17' x 21'. Thus, I'd need a space big enough to accommodate the map.

Friends of the New

Presented by: Jeff Tuttle, Teacher, Albuquerque Public Schools
Audience: Teacher Leaders

Description: Welcome to teaching, the most optimistic of all professions. We are the dreamers of dreamers, and the navigators to captains of worlds yet to be discovered. This presentation will be around thoughts and stories of the different ways teaching advocates for the new, and the connects to the past, and the power in the redistribution of power through education.

Equity vs. Equality

Presented by: Daisy Boyar, Shane Evans, Madison Nyska; Rio Rancho High School, Educators Rising
Audience: General Interest

Description: A presentation by the Rio Rancho High School officers that explores the differences between Equity and Equality and how future teachers can change these inequities. It is an interactive presentation that starts with music and a game, followed by a power point made by the officers, a video and end with a final activity that includes prizes.

Got bias?

Presented by: Celina Corral, Daisy Maldonado, Empowerment Congress of Doña Ana County
Audience: High School Students and Teacher Leaders

Description: The presenters will provide a list of social identities to the audience, which will allow them to reflect for a couple of minutes. Then they will join groups assigned by presenters and rank the list of social identities. Finally, we will gather as a large group and reflect upon our choices and the reasons behind those decisions. Participants will be given the resources to further identify their biases and feel comfortable throughout their bias dismantling process.

Session Descriptions

Friday, March 6

Bilingual Educators Needed: Community and Professional Support to be Successful

Presented by: José Azul Cortés, Dual Language Education of NM; Dr. Patricia Jiménez-Latham, Transforming Education NM
Audience: All Students

Description: In this presentation we delve into the Teacher crisis. We invite you to come learn about the critical need for Bilingual teachers in the State of New Mexico. We present a quick summative overview of the legal implications of State laws and what it means to language learners, people of color and those typically marginalized and why the role of the bilingual educator is critical. Language provides equity and access while retaining and honoring your culture and identity. Join us to learn why your next step as a bilingual educator will save our world.

Homeless Students: How Do Schools Support Them?

Presented by: Jeffrey Beg, Shannon Trujillo, Penelope Buschardt; Albuquerque Public Schools, Title I McKinney-Vento Program
Audience: Students

Description: The trauma of homelessness, severe poverty, and high mobility combine to wreak havoc on the academic progress of children and youth in school. The largest and most important safety net for homeless children and youth is the public school system, which provides both basic services as well as the education that is necessary to avoid poverty as adults. This session will demonstrate how the Albuquerque Public School system, through the McKinney-Vento Act, has been instrumental in providing supports and services to ensure success for some of the most vulnerable and marginalized students in the district. Their mission is to provide the means, motivation, and encouragement needed for homeless students to reach their potential as productive members of society in an educational environment that treats all students with dignity and respect. Attendees will participate in discussions, activities, and games which will increase their awareness and understanding of homelessness in our schools and in our communities. Participants will walk away with strategies, ideas, and resources to use in any classroom.

Tloke Nauoke: Indigenizing Curriculum in the Classroom and OST

Presented by: Anita Lara, Kayla Martinez; Indigenous Educators Corps, NACA-Inspired School Network, and Raices Del Saber Xinachtli Community School
Audience: General Interest

Description: This presentation will entail aspects of identifying Indigeneity and the resources needed to create an Indigenized space for students and teachers to learn. To better understand these concepts, presenters will facilitate a session dialogue and discussion of "What it means to identify as Indigenous?" Presenters will speak about their experience teaching within the first Indigenous based curriculum community school in Las Cruces, New Mexico. Including a dive into concepts of "The Xinachtli Project" and the inclusion of the indigenous pedagogy in the classroom. Interactive activities involving the creation of classroom resources and sharing ancestral knowledge.

Once Upon a Time: STEM in Fairy Tales

Presented by: Lauren Butcher, Educator, Explora
Audience: All Students

Description: How tall is the Giant from Jack in the Beanstalk? How much weight can Rapunzel's hair hold? Discover the answers as you explore the STEM in your favorite fairy tales. Using hands-on activities ranging from measurement and ratios to structure and function, this workshop will uncover science and engineering principles that are almost too good to be true.

Ratio of Interactions: Building Positive Relationships with Students

Presented by: Greg Howell, CORE-NMSU
Audience: General Interest

Description: This session will focus on the importance of utilizing the 5 to 1 ratio of interactions to support students in the classroom. We will look at research that supports this concept as well as explore practical steps that will support achieving the desired ratio of interaction in classrooms.

Session Descriptions

New Teacher Orientation: Maneuvering the College of Education and the Years to Come After

Presented by: Jenna Hagengruber, Teacher, Sandia High School; Karah Hagengruber, Student Teacher
Audience: *General Interest*

Description: As a sister-duo made up of a 2nd year high school English teacher, and a College of Education Junior who just began student teaching in a 1st grade classroom, we have A LOT of advice for new teachers in the field. This is going to be an interactive and engaging session where upcoming educators will be asked to problem solve real scenarios that many new teachers go through, and come up with solutions on the spot individually and in groups!

Rapping Not Required

Presented by: *Mandi Torrez, Teacher of the Year NM 2020*
Audience: *High School Students and Teacher Leaders*

Presented by: A look at what culturally responsive teaching can look like in your classroom.

Rising Up Together

Presented by: David Byrd, Tenley Smith, Manuel Chavez, Gabriela Garcia, Raul Diaz; Clovis High School, Educators Rising
Audience: All Students

Presented by: Being a student in high school is hard, but enjoying it is even harder. We all have fears, desires, envies, passions and happiness, we just have to be able to express them in a fun, safe environment. Come break out of your shell and taste the rainbow with us. Candy included!

Role Playing Games for Classroom Management

Presented by: *Chris Speck, Albuquerque Public Schools/Golden Apple Foundation of NM*
Audience: *All Students*

Description: Students will rapidly cycle through a variety of classroom management scenarios and discuss possible options for handling them. They will debrief with each other and the group to discuss the effectiveness and alternatives to each approach.

Raise Your Voice

Presented by: *Janea Menicucci, Educational Technology Specialist, Albuquerque Public Schools*
Audience: *General Interest*

Description: Participants will learn about some free technology tools to help raise students voice. We will take a look at Flipgrid, GarageBand and a few other tools. They will learn to interact with the simple features of the tools. They will also see how they can take these tools and apply them to their classes, classrooms or to share with colleagues.

Reflective Practice for Professional Growth

Presented by: *Zaira Falliner, CORE-NMSU*
Audience: *All Students*

Description: In this workshop we will discuss ways to reflect on our teaching practices and the importance continuous professional growth.

Rising Up with Powerful Field Experiences

Presented by: *Dr. Kathleen Wagner, Eastern New Mexico University*
Audience: *High School Students who are members of Ed Rising*

Description: Field experiences in the public-school classroom enable future educators to connect theory to practice in a meaningful context. This hands-on workshop will begin by introducing participants to the field experience expectations in an educator preparation program in higher education. Teacher candidates currently enrolled in various programs will share their experiences. The progression of field experiences and the activities in the field are essential components of a successful program. Field notes, such as "Watch/Wonder," are among those expectations. The structure of a professional development school (PDS) will also be discussed. The session will feature collaboration among participants to reflect on their field experience in the classroom during the Educators Rising experience. Finally, the session will conclude with a debriefing of how the field experiences have enabled students to reflect on the learning-teaching process through purposeful observation and classroom activities.

Session Descriptions

Friday, March 6

Teaching Beyond the Books: Supporting Student Social-Emotional Well Being

Presented by: Alyssia Torres, Aimee Sanchez, Mia Tafoya, Sarah Hunnicut; Eldorado High School, Educators Rising Chapter
Audience: High School Students and Teacher Leaders

Description: Come and learn about the new strides Albuquerque Public Schools is making in improving & supporting student mental health in schools. Students and teachers will learn how to come together to improve students' mental health through a focus on social-emotional well being using engaging activities. We will talk about the NEW concept of school wellness rooms, classroom strategies, and ways you can help others as an individual.

Your Path is Your Choice

Presented by: Dr. Karen Trujillo, Superintendent, Las Cruces Public Schools
Audience: General Interest

Description: What does it mean to be an educator? Is teaching the only pathway? Come and discover what a career in education can be, both in and out of the classroom. There are many pathways in education to choose from. What will yours be? Join me as we discuss the many different career options in education!

STUDENT NETWORKING EVENT!!! Friday, March 6, 2020



6600 Menaul Blvd NE, Suite T-004, Albuquerque, NM 87110-3439

COMPETITION DO'S & DON'TS

- Be sure to check in for your competition on Day 1 from 10:00 am to 12:45 pm in the hotel lobby.
- If you are using media, please make sure you have it on a flash drive. Please bring an additional flash drive with you to the competition just in case there are technical difficulties.
- Please report to the appropriate competition room 10-15 minutes before your scheduled time. If you are not present when your name is called, you will be disqualified from the competition.
- If participating in an “OPEN” competition, you must attend the entire time block of the competition or you will be disqualified.
- It is important that you dress appropriately for your competition. Wear your Sunday best or business casual attire.
 - ⇒ Girls: Appropriate length skirts or pants with a blouse that covers sufficiently.
 - ⇒ Boys: Dress pants, dress shirt, or polo. A tie would be appropriate, but not required.

HAVE FUN!

This is a learning experience! Be prepared and do your best.

Session Descriptions

Roxy

Time	Presentation Title	Presenter(s)
8:30-9:20 AM	<i>Rising Up with Powerful Field Experiences</i>	Dr. Kathleen Wagner, ENMU
9:30-10:20 AM	<i>Teacher Leader Roundtable: Educators Rising (by invitation only)</i>	Kate Stephens, Educators Rising National
10:30-11:20 AM	<i>Role Playing Games for Classroom Management</i>	Chris Speck, Albuquerque Public Schools/ Golden Apple Foundation of NM
11:30 am – 12:30 pm: Lunch w/ Keynote Speaker Mandi Torrez in the Grand Ballroom		
12:30-1:20 PM	<i>Rapping Not Required</i>	Mandi Torrez, 2020 NM Teacher of the Year
1:30-2:20 PM	<i>Your Path is Your Choice</i>	Dr. Karen Trujillo, Las Cruces Public Schools
2:30-3:20 PM	<i>Helping Students Graduate: Tools and Techniques to Lower the Dropout Rate and Increase the Graduation Rate</i>	Franklin Schargel, School Success Network
3:30-4:20 PM	<i>Homeless Students: How Do Schools Support Them?</i>	Jeffrey Beg, Shannon Trujillo & Penelope Buschardt; Albuquerque Public Schools, Title I McKinney-Vento Program

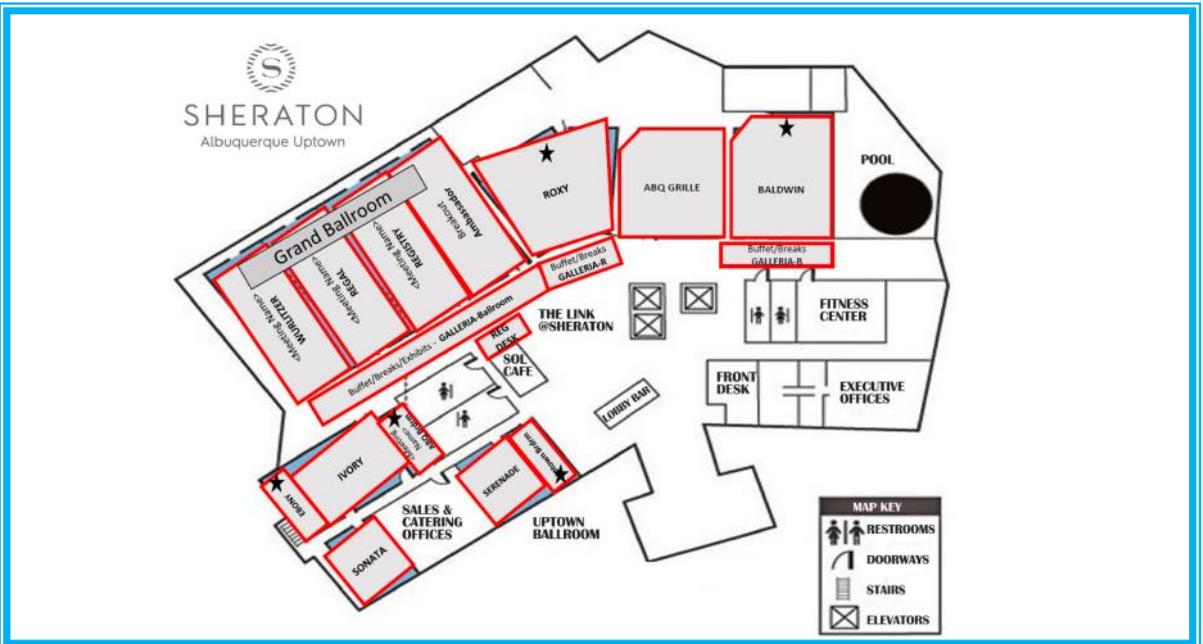
Ivory

8:30-9:20 AM	<i>Teaching Beyond the Books: Supporting Student Social-Emotional Well Being</i>	Eldorado High School, Educators Rising Chapter
9:30-10:20 AM	<i>Equity vs. Equality</i>	Rio Rancho High School, Educators Rising Chapter
10:30-11:20 AM	<i>Rising Up Together</i>	Clovis High School, Educators Rising Chapter
11:30 am – 12:30 pm: Lunch w/ Keynote Speaker Mandi Torrez		
12:30-1:20 PM	<i>Friends of the New</i>	Jeff Tuttle, Teacher, Albuquerque Public Schools
1:30-2:20 PM	<i>New Teacher Orientation: Maneuvering the College of Education and the Years to Come After</i>	Jenna Hagenruber, Sandia HS; Karah Hagenruber
2:30-3:20 PM	<i>UNM College of Education</i>	Alyssa Gonzales, UNM
3:30-4:20 PM	<i>Connecting Students to the World</i>	Jennifer Chavez-Miller, Albuquerque Public Schools

Session Descriptions

Baldwin

Time	Presentation Title	Presenter(s)
8:30-9:20 AM	<i>Tloke Nauoke: Indigenizing Curriculum in the Classroom and OST</i>	Anita Lara & Kayla Martinez; Indigenous Educators Corps NACA-Inspired School Network and Raices Del Saber Xinachtli Community School
9:30-10:20 AM	<i>Bilingual Educators Needed: Community and Professional Support to be Successful</i>	José Azul Cortés, Dual Language Education of NM and Dr. Patricia Jiménez-Latham, Transforming Education NM
10:30-11:20 AM	<i>Reflective Practice for Professional</i>	Zaira Falliner, CORE-NMSU
11:30 am – 12:30 pm: Lunch w/ Keynote Speaker Mandi Torrez		
12:30-1:20 PM	<i>Got bias?</i>	Celina Corral and Daisy Maldonado, Empowerment Congress of Doña Ana County
1:30-2:20 PM	<i>Ratio of Interactions: Building Positive Relationships with Students</i>	Greg Howell, CORE-NMSU
2:30-3:20 PM	<i>Once Upon a Time: STEM in Fairy Tales</i>	Lauren Butcher, Explora
3:30-4:20 PM	<i>Raise Your Voice</i>	Janea Menicucci, Albuquerque Public Schools





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